PE and Sport Premium 25/26

What is PE and Sport Premium Funding?

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

The funding to support the promotion of physical activity in schools is changing and will be phased out next year, with a lower lump sum provided per school.

We will be held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents, carers and others are made fully aware of the PE and sporting opportunities available to the Primary pupils at Spring Brook Academy.

How is the PE and Sport Premium Funding allocated?

- The PE and Sport Premium funding is allocated to each individual school by the payment of a lump sum in two instalments.
- Schools with over 17 pupils were allocated a lump sum fund of £16,000 and then an additional £10 per pupil. Next year, the lump sum will reduce to approx. £6.5k.
- Spring Brook Academy received £16,490 in the year 2025-2026.

How should the PE and Sport Premium Funding be spent?

Spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

How will Spring Brook Academy spend the PE and Sport Premium Funding?

Sustainability

At Spring Brook Academy, we aim to use this money to create a sustainable curriculum for all children. Therefore, some of the money provided by the funding will be invested in the professional development of staff and as a result will enhance the quality of teaching for all children. The school team has ensured that the PE curriculum for all the primary pupils has been designed with the overview of a qualified sports teacher. In previous years, the curriculum has been delivered by a qualified PE coach, in tandem with our own staff. This high-quality CPD has increased confidence and raised the standard of PE delivery across the school.

All pupils in KS2 have access to a 30- minute swimming lesson once a fortnight, with non-swimmers attending weekly, that enhances the PE provision within our core offer. Around 50% of the KS2 children can access swimming weekly. This continues for the whole time they are a KS2 pupil and the impact of this is considerable.

Our spending on physical activity exceeds the amount received from the grant. This further evidences our commitment and belief in the value of being active for our children.

What impact has the PE and Sport Premium Funding had on PE and school sport?

We will evaluate the impact of the PE and Sport Premium Funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our PE and Sport Premium Funding to improve the quality of PE and sporting provision, including increasing participation in PE and sport so that all children develop healthy lifestyles and reach the performance levels they are capable of.

The 2025-2026 PE and Sport Premium funding was spent on a range of areas:

PE Equipment (£1500)

£1500 of the funding was used on equipment as follows:

The equipment is audited annually and updated to allow us to be able to deliver a broader range of sports than we had previously. New equipment has been purchased to enable pupils to part take in a wider range of activities;

- Basketball – replacement nets have been purchased for both key stages
- Outdoor Football – replacement balls have been bought throughout the year, some for indoor use and others that are more hardwearing for the outdoor playing surfaces
- Tennis – tennis balls and racquets in a variety of sizes are now available and have been replaced as needed
- Table Tennis – new additional table-top sets for each class
- Range of playground games – chalk/skipping ropes/hoops/target games have all been replenished
- Seated wheelie boards were purchased for use in PE, to encourage those less confident pupils to engage in 'races'
- Scooters – extra scooters have been purchased due to their popularity. We can use these in school and take these on the bus with us if visiting local parks.
- Sensory equipment, such as crawling tubes, weighted hoops and space hoppers have been introduced. These have been successful in engaging the less active children with activities throughout the day

Swimming Lessons (£11,000)

£11,000 of the funding, together with funding from the school's PE budget and staffing budget, was used to provide all our KS2 pupils with a weekly swimming lesson which takes place at Chadderton Leisure Centre. Our staff are in the pool with the children to enable delivery and tuition to be personalised. Staff attending swimming are trained in Reach & Rescue water safety and the lesson is overseen by a qualified swimming teacher.

Impact:

- 100% of pupils leaving Primary school in Year 6 could swim competently, confidently and proficiently over a distance of at least 25 metres, including pupils who joined us in Y5/6 as non-swimmers. We had pupils in Y6 who were working towards their Bronze & Silver Lifesaving Award, with others working towards their gold award.
- All pupils worked through graded swimming awards.
- We entered the Oldham Schools Swimming League for teams of Y5/6 children. This means competing against teams from mainstream schools and was a great opportunity for families to celebrate their children's achievements with us.
- Our Y3/4 pupils, as well as any less confident swimmers, competed in the Fun Gala.
- Teams competed in the Water Polo League, and this gave less confident swimmers the chance to shine in the shallower end of the water.
- Staff who regularly support in the water access Emergency Procedures Water Safety CPD

Enrolment in a variety of locally arranged physical activities (£500)

Oldham and its surrounding area give us access to many sporting opportunities for our pupils. During the past year, we have taken part in;

- Gruffalo Trail for KS1 groups at Delamere Forest
- Dovestones Adventure Hike and Treasure Trails
- Geocaching in Heaton Park
- A scooter challenge
- Boccia League, following the purchase of several sets in school
- Skates & scooters fun sessions
- Trampolining experience at MAHDLO
- Clip & Climb experience at MAHDLO

Forest School (£6000)

The popularity of our Forest School offer continues. This year, we have had to replace several of our full sailing suits for each child and continue to do this as a rolling programme. Although expensive, they are completely wind and waterproof and mean that Forest School activities continue regardless of the weather.

Three classes have a full day, and four classes have half a day per week, throughout the year, engaging in incredible, active Forest School experiences. We have secured three sites that have been set up as safe bases where the children can build dens, hang hammocks, build swings, light fires and cook outdoors.

A further strong wheeled trolley has been purchased as has a range of outdoor equipment, some of which needs replenishing on an annual basis e.g. new tools, kiln- dried wood, hammocks, tarpaulins, cooking equipment and raw materials. Waterproof boots and wellies have been purchased so that no child is left unable to join in the full range of activities, regardless of the weather.

Additional transport has been supplied so that full classes are able to attend together.

What action do we need to further develop Primary PE and School sports?

We want to develop further links with external sports clubs to encourage involvement in community sports teams outside of school for our pupils. We also want to find a wider range of competitive sports that our children can take part in, as many are age group specific for individual teams, which unfortunately excludes some of our pupils.

Additional schools have joined our Multi Academy Trust (MAT) that have similar pupil groupings to ours and we are hoping to plan some inter-school sports competitions.